

CURRIULUM VITAE

BOB ROBERT

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OBJECTIVES

To enhance and promote interpersonal relationship in an organization, able to offer the best services in order to achieve short-term and long term goals for the growth of the school, teaching as well as other staff.

PERSONAL PROFILE

I am a dedicated, organized and methodical individual. I have good interpersonal skills, excellent team player and am also keen and very willing to learn and develop new skills. I believe I am proficient at leveraging superior analytical thinking skills to prioritize tasks, identify technical issues and provide timely resolutions.

WORK EXPERIENCES

JANURY 2025 – DATE: TEACHER AND SPECIAL NEEDS ASSESSOR AT HEKIMA INTERGRATED SCHOOL KISUMU

- Conducting both home and school visits to check on the progress and implementation of recommendations made during educational assessment process of students with different categories of special needs and disabilities.
- Identification, assessment, and psycho-social support for students with diverse special educational needs.
- Engaged in a variety of activities, including direct observation, interviewing of both care givers, assessment of learners using different assessment tools, data collection, recording, analysis and interpret aiming at making quantifiable value judgement based on assessment report.
- **Conducting Student Observations:** I have been participating in structured observation sessions with several students exhibiting a variety of learning needs, including ADHD, autism spectrum disorder (ASD), dyslexia, and intellectual disabilities, dysgraphia, dyscalculia, speech disorder, emotional and behavioral disorder, Asperger's condition, cerebral palsy, down syndrome, physical impairment (monoplegia, quadriplegia, tetraplegia, paraplegia, tri-plegia, amputee, muscular degeneration, hydrocephalus), visual impairment, hearing impairment among OHI
- **Administering Standardized Assessments:** I am in a position to administer several standardized diagnostic tools (e.g., WISC-V, Vineland Adaptive Behavior Scales, and academic achievement tests) to assess cognitive and academic performance.

➤ **Behavioral and Functional Assessments:** I from time to time engages in functional behavioral assessments (FBAs) for students exhibiting challenging behaviors and worked alongside behavior specialists to collect data and develop behavior intervention plans (BIPs).

➤ **Data Analysis and Report Writing:** After conducting assessments, I am also in a position and responsible for analyzing the data and compiling the findings into clear, concise reports that would be used for individualized educational planning (IEP) meetings.

➤ **Collaboration with Teachers and Specialists:** I embrace team working with other educational stakeholders to realize the institution set goals. I constantly engage in team meetings and discussions with teachers, counselors, and other specialists to interpret findings and determine the best course of action for student support.

JANUARY 2020 – NOVEMBER 2025 : TEACHER AT KISUMU SCHOOL

- Imparting relevant knowledge and skills to the student as stipulated in the curriculum thus able to dispense pertinent knowledge to the students
- Creating enabling learning environment within the classroom thus promotes content delivery immensely.
- Having spent a great deal of time with my students influencing their lives positively enabling them to see me as their role model.
- Develop an effective education program to meet all student requirements and maintain effective communication with all students and parent.
- Design and implement all lesson plans as tailored in the curriculum program and prepare all requirement and ensure compliance to all student learning style
- Performs assessment of all student learning styles
- Maintain confidentiality of all student records and coordinate with other teachers for all classroom activities
- Ensures compliance to all school policies as well as system by the student
- Monitored all student conduct and discipline and enforced the remedial measures accordingly
- Maintain and update all files as well students' performance records
- Collaborate with the relevant staff member to achieve all instructional objectives as required by the employer
- Assess as students tests in both formal and informal set up in my class.

MAY 2018 - NOVEMBER 2019: TEACHER/CLASSTEACHER- LELA SEC SCHOOL

- Develop an effective education program to meet all student requirements and maintain effective communication with all students and parent.
- Design and implement all lesson plans as tailored in the curriculum program and prepare all requirement and ensure compliance to all student learning style
- Performs assessment of all student learning styles
- Maintain confidentiality of all student records and coordinate with other teachers for all classroom activities
- Ensures compliance to all school policies as well as system by the student
- Monitored all student conduct and discipline and enforced the remedial measures accordingly

- Maintain and update all files as well students' performance records
- Collaborate with the relevant staff member to achieve all instructional objectives as required by the employer
- Assess as students tests in both formal and informal set up in my class.

APRIL- JULY 2016: STUDENT TEACHER KUOYO KOCHIA BOYS' SEC SCHOOL (TEACHING PRACTICE)

- Imparting relevant knowledge and skills to the student as stipulated in the curriculum thus able to dispense pertinent knowledge to the students
- Creating enabling learning environment within the classroom thus promotes content delivery immensely.
- Having spent a great deal of time with my students influencing their lives positively enabling them to see me as their role mode.
- Offering effective mentorship programs, enabling students throughout their lives strive to be the best thus have positive perspectives towards life.

ACADEMIC BACKGROUND

JAN 2014-APRIL 2018: Bachelor of education arts, at Masinde Muliro University Of Science And Technology, Business Education/ History & Citizenship Combination.

JAN-APRIL 2014– Computer Packages at Africa

Institute of Research and Development Studies

(AIRADS)

2009-2013 – Kenya certificate of Secondary Education

St. Pausl's School – Ligisa.

2001-2008 – Kenya Certificate of Primary Education

Ranjira Primary School.

INTERESTS

Creating new ventures, socializing, reading; Bible, Newspaper, listening to gospel music, helping the less fortunate

REFEREES

1. MR. ERICK DUYA NDINYA

Deputy Principal, Kisumu Boys' High School
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3. MR RAPHAEL OTIENO

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