



# BRIAN SIMIYU MUSUNDI

## CONTACTS

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## TECHNICAL SKILLS

- Lesson Planning
- Curriculum Development
- Differentiated Instruction
- Inclusive Education Strategies
- Student Assessment & Evaluation
- Learning Progress Tracking
- Educational Technology Integration
- Classroom Management Systems
- Teaching in Multicultural Settings
- Individualized Education Plans (IEPs)
- Remote & Hybrid Teaching Tools (e.g., Google Classroom, Zoom)
- Behavior Management Techniques
- Instructional Material Development
- Competency-Based Education (CBE)
- Learning Support for Special Needs
- Literacy and Numeracy Intervention Programs

## LANGUAGES

English

Kiswahili

## PROFILE

Qualified and passionate Education Professional with a strong foundation in History and Christian Religious Education (CRE), complemented by over five years of experience in inclusive teaching, student mentorship, and curriculum implementation. Proven track record of working effectively in diverse and underserved settings with a demonstrated commitment to inclusive education and holistic learner development. Skilled in classroom management, differentiated instruction, and multicultural engagement. Good at fostering student growth, promoting psychosocial support, and enhancing educational outcomes in both formal and non-formal environments.

## WORK EXPERIENCE

### Teacher

Jesuit Refugee Service (JRS), Kakuma  
February 2025 - Present

- Delivered comprehensive History and CRE instruction to refugee students in multicultural environments.
- Implemented differentiated teaching strategies to accommodate diverse learning needs and cultural backgrounds.
- Developed culturally responsive lesson plans aligned with humanitarian education standards.
- Facilitated student wellbeing initiatives and psychosocial support programs.
- Coordinated community outreach programs to enhance parent-teacher collaboration.
- Managed multilingual classroom environments with students from diverse refugee backgrounds.

### Class Teacher

Chesamisi Boys High School  
August 2021 - January 2025

- Executed comprehensive History and CRE curriculum delivery for secondary students.
- Spearheaded inclusion and extension programs to support students with varying academic abilities.
- Designed innovative assessment tools and evaluation frameworks for student progress monitoring.
- Mentored students in academic and personal development initiatives.
- Supervised extracurricular activities and student leadership development programs.

## **COMPETENCIES**

- Pedagogical Leadership
- Cross-Cultural Communication
- Student Engagement Strategies
- Mentorship & Student Counseling
- Conflict Resolution & Mediation
- Community Outreach & Engagement
- Holistic Learner Development
- Extracurricular Program Coordination
- Parent-Teacher Collaboration
- Educational Program Planning
- Inclusive Classroom Practices
- Team Collaboration & Support
- Emotional Intelligence in Education
- Adaptability in Challenging Learning Environments

## **ACHIEVEMENTS**

- Successfully integrated inclusive teaching practices that enhanced equitable access to education for learners with diverse needs.
- Developed and implemented learner-centered lesson plans that improved student engagement and curriculum comprehension.
- Championed psychosocial support initiatives contributing to improved learner wellbeing in resource-constrained environments.
- Strengthened collaboration between school and community through strategic parent-teacher engagement programs.
- Led student mentorship initiatives that fostered academic discipline, moral development, and leadership skills.
- Facilitated effective classroom management systems that promoted a positive and conducive learning environment.

- Collaborated with interdisciplinary teams to enhance holistic student learning outcomes.

### **Student Teacher**

Sipala Boys Friends Secondary School

January 2018 - May 2018

- Conducted supervised teaching practice under professional mentorship.
- Implemented classroom management strategies and instructional methodologies.
- Developed comprehensive lesson plans for History and CRE subjects.
- Established effective teacher-student communication channels and rapport.
- Participated in professional development workshops and educational seminars.
- Assisted in school administrative duties and student discipline management.

### **Assistant Teacher**

Maria Education Centre

January 2014 & September 2014

- Supported lead teachers in curriculum implementation and delivery.
- Facilitated student assessment processes and academic progress documentation.
- Contributed to educational program development and implementation.
- Organized educational resources and maintained classroom learning environments.
- Assisted in parent-teacher conferences and student progress reporting.
- Participated in staff meetings and collaborative planning sessions.

## **EDUCATION**

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### **Bachelor of Education (Arts) - Second Class Honors (Lower Division)**

Moi University | 2014 - 2019

Specialization: History & Christian Religious Education

Graduation: December 19, 2019

### **Kenya Certificate of Secondary Education (KCSE) - Grade B**

Milo Friends Boys High School | 2010 - 2013

### **Kenya Certificate of Primary Education (KCPE) - 334 Marks**

Mukhuyu FYM Primary School | 2001 - 2009

- Contributed to interdisciplinary curriculum review and adaptation efforts for relevance in multicultural and humanitarian contexts.
- Played a key role in supporting transition programs for underperforming learners through extension and remedial strategies.

## REFERENCES

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**Ms. Mary Nelima**

Director, Maria Education Centre  
Phone: +254 711 975 758

Mr. Serem Christopher

**Chief Principal, Chesamisi Boys High School**

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**Ms. Elizabeth Ndengwa**

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