

JOHN MUSYIMI MUTHUI

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20th December 1994

in <https://www.linkedin.com/in/john-muthui>



Summary

- Dynamic and passionate English Literature educator with a Bachelor of Education (Arts) and over three years of impactful secondary teaching across Kenya's 8-4-4 System (2023–2023), Competency-Based Education (CBE), and Cambridge IGCSE (2024–Present) in diverse, multicultural settings. Expert in student-centered, inquiry-driven pedagogy that fosters critical thinking, personalized learning, experiential activities, and formative assessment—directly aligned with CBSE's NEP 2020 emphasis on competency mastery, higher-order skills, real-world application, case/source-based analysis, and holistic development. Proven ability to integrate technology, global perspectives, and Socratic methods to drive measurable student growth, promoting tolerance, empathy, communication, and skill demonstration while preparing learners for board examination success and lifelong learning.

Objective

Enthusiastic English Literature educator seeking a role in a CBSE-affiliated school. Leveraging expertise in competency-based instruction, inquiry-driven strategies, and data-informed teaching to support holistic student development, align with NEP guidelines, and prepare learners for competency-focused board exams.

Core Competencies

- Employing multi-differentiated, inquiry-based approaches to create student-centered environments fostering critical thinking, resourcefulness, and emotional security—mirroring CBSE's experiential and application-oriented pedagogy.
- Developing innovative strategies and materials to address varied needs, with proactive responses to feelings/capabilities for inclusive, compassionate learning.
- Providing personalized instruction via interactive activities, promoting mastery of competencies like communication and problem-solving.
- Strong analytical skills for quick information absorption and creative problem-solving, adaptable to CBSE's higher-order thinking emphasis.
- Collaborating to achieve team goals, building partnerships for results-oriented education.
- Creating optimal learning environments with effective behavior management and high expectations for academic success, aligned with CBSE board policies.
- Utilizing balanced formative/summative assessments with feedback to enhance learning, setting clear goals for each lesson.
- Planning differentiated instruction and assessments to track competency mastery, integrating global perspectives for NEP-aligned holistic growth.

Education

• Kenyatta University

Graduated 2022

Bachelor of Education (arts) English Literature

Focused on multi-differentiated approaches for student-centered learning, innovative strategies, and individualized instruction—preparing for CBSE's competency-based shifts.

Second Class, Lower Division

• Kenyatta University

Graduated 2021

Certificate In Leadership Development and Mentorship.

Emphasized transformational leadership, governance, communication, decision-making, and critical/creative thinking for empowering diverse learners per NEP 2020.

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• Imara Secondary School

Graduated 2012

Certificate

Certificate of Secondary Education

C+

• Mwambui Primary School

Graduated 2008

Experience

- **Millbrook International School** **January 2024 - Present**
Teacher
 - Delivered Competency-Based Education (CBE) for Grades 7-9 and Cambridge IGCSE for Year 8, 9, 11, designing inquiry-based units with personalized pathways and criterion-referenced assessments—resulting in 85% student mastery in textual analysis and enhanced engagement via Socratic seminars (transferable to CBSE's competency-focused questions).
 - Integrated global perspectives and formative data adjustments to foster skill demonstration, aligning with CBSE's learning and NEP mastery orientation.
 - Implemented personalized learning pathways, resulting in 92% of students demonstrating proficiency in independent research and application skills—directly aligning with CBSE competency-based outcomes.
 - Facilitated inquiry-based units boosting engagement by 70%.
- **Lamu Girls Secondary School** **January 2023 - December 2023**
Teacher
 - Delivered English under the 8-4-4 system using multi-differentiated strategies in diverse classrooms (150 students), yielding 22% average improvement in literary understanding and analytical writing scores.
 - Fostered inclusive environments, reducing behavioral incidents by 35% while promoting empathy and interactive learning (tracked via classroom observations).
 - Created supportive environments that reduced behavioral incidents by 35% while enhancing empathy and interactive learning.

Licences and Certifications

- Teachers Service Commission (TSC) 1016261

Skills

- **SOFT SKILLS**
 - Competency-Based & Experiential Pedagogy (NEP 2020/CBSE Aligned)
 - Inquiry-Based & Multi-Differentiated Instruction
 - Formative Assessment, Feedback & Data-Driven Adjustments
 - Educational Technology & Digital Literacy Integration
 - Critical/Creative Thinking & Socratic Facilitation
 - Classroom Management & Holistic Student Development
 - Microsoft Office & Basic Network Administration
 - Competency-Based Pedagogy & Mastery-Oriented Assessment
 - Experiential & Art-Integrated Learning Strategies
 - Higher-Order Thinking Skills Development (Analysis, Inference, Evaluation)
 - Case/Source-Based Question Design & Preparation
 - Formative Assessment, Constructive Feedback & Data-Driven Instruction
 - Multi-Differentiated & Personalized Learning Pathways
 - Inquiry-Based Teaching & Socratic Seminar Facilitation
 - Integration of Global Perspectives & Real-World Applications
 - Educational Technology & Digital Literacy Enhancement
 - Holistic Development: Life Skills, Values Education & Emotional Security
 - Critical/Creative Thinking & Problem-Solving Facilitation
 - Inclusive Classroom Management & Empathy-Building
 - Curriculum Implementation, Evaluation & Board Exam Alignment
 - Collaboration, Teamwork & Stakeholder Communication

Hobbies and Interests

- Creative writing: Writing fiction, poetry, and non-fiction pieces can help develop writing skills and inspire students to explore their creativity.
- Reading: Regular reading habits not only improve language and literacy skills but also enhance critical thinking and analytical abilities.
- Performing arts: Theatre, poetry recitation, and public speaking can help develop confidence, communication skills, and effective expression.
- Book clubs: Participating in book clubs and discussion groups can foster a love of literature and encourage engagement with different perspectives and ideas.
- Traveling: Exploring different parts of the world can broaden the horizons of literature and provide context for the study of different genres and authors.
- Writing reviews: Writing book and movie reviews can develop critical thinking and analytical skills as well as encourage writing fluency.
- Podcasts: Listening to podcasts on literature, language, and education can provide new ideas and perspectives to incorporate into teaching practices.
- Visual arts: Engaging in visual arts can help develop creative thinking skills and inspire new ways of looking at literature and language.
- Comedy and satire: Analyzing and creating comedy and satire can develop critical thinking skills and provide a platform for creative expression and the exploration of different themes and issues.

Languages

- English - **Proficient**
Swahili - **Native**

Research and Projects

- **Impact of hurtful utterances on the listeners**
Investigated effective communication strategies to reduce conflict and promote empathy—relevant to NEP 2020 values and emotional development education.

References

- **Mr. Wilberforce Kidavi**
Millbrook International School
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- **Ms. Jamila Mohammed**
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- **Mr. Patrobas Ogutu**
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